

ENGLISH B2

DESCRIPTION

This course is characterized for being innovative and engaging for students preparing to sit First Certificate or working at B2 on the common European Framework. Students will finish the course confident of what to expect in the exam and tips for every practice task.

In this level the student will be able to hold more advanced conversations, using varied vocabulary and improving comprehension to the point of being able to distinguish between accents from English-speakers of different nationalities. This will allow the student to confront real situations in which he/she needs a high level of comprehension and conversation, for example with telephone conversations, job interviews, professional contacts, etc.

CONTENTS

- UNIT 1
 - Vocabulary: free time activities, verb / noun collocations, deducing words in context, phrasal verbs with *take*
 - Grammar: present simple and continuous, habits in the past (*used to / would*)
 - Speaking: interview, listening to, asking and answering questions
 - Writing: informal email, inviting someone to do something

- UNIT 2
 - Vocabulary: formation of adjectives, extreme adjectives, phrasal verbs
 - Grammar: adverbs, verb patterns: *-ing/* infinitive
 - Speaking: agreeing and disagreeing
 - Writing: semi-formal email, choosing an appropriate style

- UNIT 3
 - Vocabulary: *-ed* adjectives and prepositions, money
 - Grammar: present perfect and past simple, *as* and *like*, comparing
 - Speaking: comparing similarities and differences
 - Writing: article, describing an important possession

- UNIT 4
 - Vocabulary: collocations and idioms (the body and the weather), negative prefixes

- Grammar: narrative forms, articles
 - Speaking: ranking, collaborative task and discussion
 - Writing: story, using time expressions
- UNIT 5
 - Vocabulary: food around the world, phrasal verbs with *turn*
 - Grammar: countable and uncountable nouns, expressions of quantity, passive forms / passive reporting verbs
 - Speaking: comparing and giving a reaction about different types of restaurants
 - Writing: a review, giving information and recommendations
- UNIT 6
 - Vocabulary: the arts, word formation (adjectives from nouns, nouns from verbs), expressions with *get*
 - Grammar: future forms, future perfect and continuous
 - Speaking: giving opinions
 - Writing: a report, planning and organizing ideas
- UNIT 7
 - Vocabulary: deducing meaning, describing places, travel and expressions with *world*
 - Grammar: modal verbs (possibility and certainty), relative clauses; *so, such, too, very, enough*
 - Speaking: stating preferences, speculating
 - Writing: an article, adding interest and more information
- UNIT 8
 - Vocabulary: collocations and phrasal verbs with *work*, linking words and expressions, concrete and abstract nouns
 - Grammar: reporting verbs, reporting statements, questions and imperatives
 - Speaking: agreeing and disagreeing
 - Writing: a letter of application
- UNIT 9
 - Vocabulary: collocations (success and failure), word-building, collocations with *luck*
 - Grammar: conditional forms, third conditional
 - Speaking: compensation strategies
 - Writing: an essay, organizing paragraphs and arguments
- UNIT 10
 - Vocabulary: adjectives with *self*, easily confused adjectives, compounds adjectives (personality)
 - Grammar: conditionals (alternatives to *if*), participles (*-ed* and *-ing*), emphasis with *what*

- Speaking: turn-taking and giving emphasis
 - Writing: an informal email
- UNIT 11
 - Vocabulary: using prefixes to work out meaning; verbs, nouns and adjectives; adjectives and verbs with prepositions, phrasal verbs with *off*
 - Grammar: mixed conditionals, hypothetical meaning (*wish* and *if only*)
 - Speaking: describing photographs
 - Writing: semi-formal letter, making polite requests
- UNIT 12
 - Vocabulary: collocations with *catch*, *follow*, *reach*, cybercrime; phrasal verbs with *go*
 - Grammar: modal verbs of obligation, prohibition and necessity; *have/get something done*
 - Speaking: assessment
 - Writing: a story, using a range of vocabulary
- UNIT 13
 - Vocabulary: phrasal verbs with *come*, expressions with *mind*, verbs with similar meanings, expressions with *time*
 - Grammar: modal verbs of ability; reflexive pronouns
 - Speaking: useful phrases
 - Writing: informal email, apologizing and making excuses
- UNIT 14
 - Vocabulary: *say*, *speak*, *talk and tell*, ways of speaking, idioms (animals)
 - Grammar: *it is/there is*, subject/ verb agreement
 - Speaking: an interview
 - Writing: an informal letter, giving advice