

# ENGLISH C1

## DESCRIPTION

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This course is characterized for being innovative and engaging for students preparing to sit First Certificate or working at B2 on the common European Framework. Students will finish the course confident of what to expect in the exam and tips for every practice task.

In this level the student will be able to hold more advanced conversations, using varied vocabulary and improving comprehension to the point of being able to distinguish between accents from English-speakers of different nationalities. This will allow the student to confront real situations in which he/she needs a high level of comprehension and conversation, for example with telephone conversations, job interviews, professional contacts, etc.

## CONTENTS

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- UNIT 1
  - Vocabulary: phrases related to names; personality adjectives, idioms for describing people; property, phrases for describing a possession
  - Grammar: the continuous aspect, describing present and past habits
  - Speaking: talk about names, speculating, describe a treasured possession
  - Writing: a personal profile, writing a description of an object
  
- UNIT 2
  - Vocabulary: learning, metaphors; opinions (idioms); phrases for stages of a debate
  - Grammar: conditionals and regrets, verb patterns (-ed/ -ing); passive infinitive/-ing, perfect infinitive/-ing, negative infinitive/-ing.
  - Speaking: discuss controversial statements, plan and take part in a panel discussion
  - Writing: summary of an opinion; writing a discursive essay
  
- UNIT 3
  - Vocabulary: adjectives to describe landscape; descriptive adjectives/ adjectives ending in -y; prefixes; city life (problems and solutions)
  - Grammar: noun phrases; relative clauses
  - Speaking: making a proposal to improve your local area; learn to suggest modifications

- Writing: a description of a place for a guidebook; writing a proposal for a documentary about your country
- UNIT 4
  - Vocabulary: crime collocations, lexical chunks; social issues; words and phrases for discussing a court case
  - Grammar: introductory *it*, the perfect aspect
  - Speaking: expressing hypothetical preferences, present the arguments for the defence and the prosecution in a court case
  - Writing: a summary of a court case, writing a problem-solution essay
- UNIT 5
  - Vocabulary: idioms related to secrets; truth or myth: multi-word verbs, journalism
  - Grammar: modal verbs and phrases; the passive
  - Speaking: making a point, discuss questions related to freedom of information; learn to manage a conversation
  - Writing: a narrative; writing personal facts people don't know about you
- UNIT 6
  - Vocabulary: trends and predictions; language; phrases to describe fashions; phrases for describing a recent period in history
  - Grammar: future forms; concession clauses
  - Speaking: describing cause and effect
  - Writing: a report based on statistics; a review of a decade
- UNIT 7
  - Vocabulary: escape; suffixes; idioms for relaxing; risk; phrases for narrating a story
  - Grammar: cleft sentences, participle clauses
  - Speaking: exchanging opinions; developing a plot and telling a story
  - Writing: a story, a promotional leaflet
- UNIT 8
  - Vocabulary: time expressions, proverbs, memories, collocations with *time* and phrases for describing decisions
  - Grammar: future in the past, ellipsis and substitution
  - Speaking: discussing ideas, learn to solicit more information
  - Writing: a personal story for a magazine; a description of a major decision

- UNIT 9

- Vocabulary: adjectives for talking about the arts; three-part multi-word verbs, ideas, express yourself, phrases for describing a place of interest
- Grammar: verb tenses for unreal situations; adverbials of time, manner, frequency, probability and purpose
- Speaking: ranting and raving about a given topic; recommend a cultural place for a visitor
- Writing: a recommendation for a travel forum, a review of an exhibition; learn to use a range of vocabulary

- UNIT 10

- Vocabulary: collocations; synonyms; ambition; negotiation; phrases for describing skills, qualifications and experience
- Grammar: inversion, comparative structures
- Speaking: negotiating, talk about dreams and ambitions
- Writing: an application form, a for and against essay; learn to describe pros and cons.