

ENGLISH C2



DESCRIPTION

This course is characterized for being innovative and engaging for students preparing to sit Proficiency Certificate or working at C2 on the common European Framework. Students will finish the course confident of what to expect in the exam and tips for every practice task. In this level the student will be able to:

- Can understand with ease virtually everything heard or read.
- Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

CONTENTS

- UNIT 1
 - VOCABULARY:
 - Describing characters and plots
 - Word knowledge: *get*
 - Collocations: *memory*
 - Word Knowledge: *would*
 - Link words
 - Word knowledge: *help* and *give*
 - GRAMMAR:
 - Narrative tenses
 - Past verb forms with present or future meaning
 - SPEAKING:
 - Introduction
 - WRITING:
 - Set text
- UNIT 2
 - VOCABULARY:
 - Collocation: adjectives and nouns
 - Animal expressions
 - Dependent prepositions
 - Compound adjectives
 - Discourse markers: generalizations and exceptions
 - GRAMMAR:
 - Future forms and time clauses
 - Future phrases
 - SPEAKING:
 - Themed discussion
 - WRITING:
 - Discursive essay

- Paraphrasing
- UNIT 3
 - VOCABULARY:
 - Describing culture
 - Descriptive adjectives
 - Style: informal and formal vocabulary
 - Prefixes
 - Idioms for emphasis
 - Discourse markers: giving examples
 - Hesitation devices
 - GRAMMAR:
 - Focus and emphasis: cleft sentences
 - SPEAKING:
 - Extended speaking
 - WRITING:
 - Review
 - Creating interest
- UNIT 4
 - VOCABULARY:
 - Describing behavior
 - Expressions: communication
 - Discourse markers
 - GRAMMAR:
 - Perfect aspect
 - SPEAKING:
 - Extended speaking
 - WRITING:
 - Discursive essay
 - Cause and effect
- UNIT 5
 - VOCABULARY:
 - Phobias
 - Ways of looking
 - Word knowledge: *weather* and *storm*
 - Collocations: *risk* and *danger*
 - GRAMMAR:
 - Past modals: possibility, speculation, necessity, obligation
 - SPEAKING:
 - Extended speaking
 - WRITING:
 - Letter
 - Sentence adverbs: *apparently*, *seemingly*, etc.
- UNIT 6
 - VOCABULARY:
 - Illness and injury
 - Expressions: sport
 - Feelings
 - Expressions: *life*
 - GRAMMAR:
 - Defining and non-defining clauses
 - Reduced clauses

- SPEAKING:
 - Themed discussion
 - WRITING:
 - Article
 - Exemplification
 - Persuasive devices
- UNIT 7
 - VOCABULARY:
 - Prefixes and suffixes
 - Words describing light
 - Expressions: science and technology
 - Consequences and effects
 - Synonyms: change
 - GRAMMAR:
 - Stative verbs
 - Simple or continuous
 - Nouns and *-ing* forms
 - SPEAKING:
 - Extended speaking
 - WRITING:
 - Discursive essay
 - Evaluative language
- UNIT 8
 - VOCABULARY:
 - Collocations with *crime, punishment, rights, rules*
 - Crime vocabulary and dependent prepositions
 - Word knowledge: *law*
 - speculating
 - problems and solutions
 - GRAMMAR:
 - Gerunds and infinitives
 - SPEAKING:
 - Themed discussion
 - WRITING:
 - Report
 - Hedging
- UNIT 9
 - VOCABULARY:
 - Suffixes
 - Expressions: *listen, hear* and *ear*
 - Verbs and meanings
 - Word knowledge: *face*
 - GRAMMAR:
 - Using passives (maintaining focus)
 - Passives with *have something done*
 - Uses of *have* and *get*
 - SPEAKING:
 - Extended speaking
 - WRITING:
 - Letter

- Supporting and giving reasons
 - Being tactful
- UNIT 10
 - VOCABULARY:
 - Phrasal nouns and adjectives
 - Food and drink adjectives
 - Word knowledge: *make*
 - GRAMMAR:
 - Contrast clauses
 - Reason clauses
 - Adverb clauses of manner
 - SPEAKING:
 - Extended speaking
 - WRITING:
 - Discursive essay
 - Complex sentences
- UNIT 11
 - VOCABULARY:
 - Money sayings and proverbs
 - Synonyms: rich and poor
 - Collocations with money
 - Words or expressions connected with trade and money
 - Word knowledge: *market*
 - Words connected with success and failure
 - GRAMMAR:
 - Reported speech
 - Reporting questions and verb patterns
 - SPEAKING:
 - Themed discussion
 - WRITING:
 - Report
 - Nominalization
- UNIT 12
 - VOCABULARY:
 - Word knowledge: *if*
 - Word knowledge: *cut*
 - Word knowledge: *road, path* and *track*
 - Discourse markers- various
 - GRAMMAR:
 - Counterfactual conditionals
 - Mixed unreal conditionals
 - Alternative conditional structures
 - SPEAKING:
 - Themed discussion
 - WRITING:
 - Article
 - Descriptive language